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|  | INDIAN SCHOOL MUSCAT MIDDLE SECTION DEPARTMENT OF SOCIAL SCIENCE <u>WINTER PROJECT-2018-19</u> |  |
| <u>TOPIC: Life in the Temperate Grasslands and Life in the Desert</u> | | |

Class: VII

Max Marks: 5

Projects make learning interesting, motivating and participatory in nature. Studying the different regions of the world helps to appreciate and understand the diversity of climates, flora, fauna and the ways in which different people live. This project is an endeavour to help the student explore and learn about the temperate regions and desert regions of the world. It gives the students an opportunity to use their creative skills as well.

1. On an outline map of the world mark, label and shade the following: **1 mark**
 - a) Prairie
 - b) Veld
 - c) Sahara Desert
 - d) Ladakh Desert
2. Make a comparative study of the following: **3 marks**
 - a) Flora and fauna of the Sahara and Ladakh region
 - b) Occupations of the people in the Prairies and Veld
3. Draw or stick pictures on **ANY ONE** of the following topics: **1mark**

“Granary of the World - The Prairies”

OR

“Nomadic Tribes of the Sahara Desert”.

GENERAL GUIDELINES:

- The project must be **handwritten** and should be submitted in a **folder**.
- Stick appropriate pictures for each question.
- It must have a **cover page** mentioning the name of the topic, student's name, class, section and roll number clearly.
- It should also consist of a **content page** and **acknowledgement note**.
- Maximum number of pages----**8** (including the cover page and content page)
- Students are encouraged to **use their imagination and creativity** to make the project colourful.

Reference: Wikipedia, the free Encyclopedia, www.google.com, Social Textbook (Pages from 65 to 77)

LAST DATE OF SUBMISSION: 29/01/19

WISHING ALL "A MERRY CHRISTMAS **AND A HAPPY NEW YEAR**"